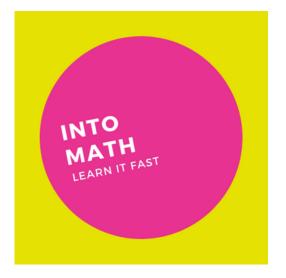
# Grade 5

**LESSON 5 - SIMPLE FRACTIONS** 

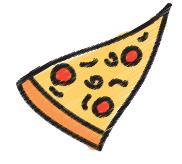




# **Understanding Fractions**

Mom baught a small pizza and cut it into **two equal parts**. Each one of them received **half** of the pizza.

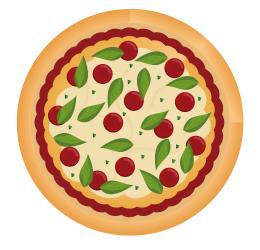
If mom cut the pizza into four equal slices instead and her son ate 3, but she only ate 1, we would record it as:





# **Understanding Fractions**

The whole pizza is



2 slices out of 4 and 1 slice out of 2 in relation to the whole pizza mean the same portion of the pizza





#### Representing Fractions

are called SIMPLE FRACTIONS

In a fraction 3 is the NUMERATOR

4 is the DENOMINATOR

Fractions and are EQUIVALENT FRACTIONS



#### **Comparing Fractions**

Same Denominator



A stripe of paper was divided into **7** equal parts.

was coloured blue was coloured orange was left white

Which portion is greater, orange or blue?



# **Comparing Fractions**

Same Denominator



a) 
$$\frac{2}{5}$$

$$\frac{4}{5}$$
;

b) 
$$\frac{13}{15}$$
  $\frac{11}{15}$ ;

e) 
$$\frac{7}{10}$$
  $\frac{13}{10}$ ;

# Adding/Subtracting Fractions

Same Denominator

$$\frac{a}{c} + \frac{b}{c} = \frac{a+b}{c}$$

$$\frac{a}{c} - \frac{b}{c} = \frac{a-b}{c}$$



# **Proper/Improper Fractions**

A simple fraction is called PROPER if

A simple fraction is called IMPROPER if

**Proper Fractions** 

Improper Fractions







# GRADE 5 LESSON 5 COMPLETED









**CONTINUE TO GRADE 5 LESSON 6**